Play is the Work of the Child: Montessori and Play-Based Learning

Introduction

Play is an essential part of childhood development, allowing children to explore the world and develop essential skills. Montessori, a pioneering educational theorist, emphasized the importance of providing children with opportunities to engage in play as it is a fundamental aspect of learning and development. In this text, we will explore how Montessori and play-based learning approaches complement each other in fostering a child's cognitive, social, and emotional growth.

What is play-based learning?

- A process, not a product or an outcome
- No external, adult-driven goals
- Children are engaged in the didactic characteristics of finding playfully and reworking...
- What is play-based learning?
- The teacher needs to know the possibilities of other play
- How can we guide the children to do as Dr. Montessori taught us to give perspective and work together?

Conclusion

The Montessori concept of "naturalization" led him to emphasize the role of play in education. In his view, play is a genuine means of achieving learning objectives. It is through play that children develop their creativity, imagination, and social skills.

Reference