"The Root of Peace"
Infant Teacher of Peace Education Plan
Chairperson: Lau Wing Sze Daisy

Introduction

"The peace movement is more than the answer to the question of human rights."


Humphrey

Introduction

This infant teacher education plan is the result of the teamwork and efforts of a group of dedicated individuals. The focus of this plan is to promote peace education in infant schools, with the aim of fostering a culture of peace and understanding among children from a young age. This plan is based on the belief that education is a powerful tool for promoting social change and creating a more peaceful world.

Objectives

1. To develop and implement a peace education curriculum for infant schools.
2. To create a supportive and inclusive learning environment for children.
3. To promote the values of peace, respect, and understanding among students.
4. To engage parents and the community in the peace education process.

Methodology

The methodology for this peace education plan involves the following steps:

1. Developing a comprehensive peace education curriculum.
2. Implementing the curriculum in infant schools.
3. Providing ongoing support and training for teachers.
4. Engaging parents and the community in the peace education process.

Expected outcomes

1. Increased awareness of the importance of peace education among students.
2. Improved attitudes and behaviors that promote peace and understanding.
3. Greater involvement of parents and the community in the education process.
4. A more inclusive and supportive learning environment for children.

Conclusion

This peace education plan is designed to promote a culture of peace in infant schools, with the goal of creating a more harmonious and understanding society. The plan involves the development of a peace education curriculum, the implementation of this curriculum, and the ongoing support and engagement of parents and the community. Through this plan, we hope to create a more peaceful world, one child at a time.

Research Methods/Procedures:

1. Literature review and analysis of existing peace education plans.
3. Implementation of the curriculum in infant schools.
4. Collection and analysis of data on the impact of the peace education plan.

Results

The results of this research indicate that the peace education plan has had a positive impact on students, parents, and the community. Students have shown increased awareness of the importance of peace, while parents and the community have demonstrated a greater participation in the education process.

Conclusion

This peace education plan has been successful in promoting peace education in infant schools, and has had a positive impact on students, parents, and the community. The plan has demonstrated the importance of education in promoting social change and creating a more peaceful world.

References